

Dr. Anna Andes

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Description: This is a combined virtual GO experience and reflection course which will meet during the winter of 2022. Virtual experiences should have intentional reflection throughout the experience and then shortly after for students to be able to process the cultural interactions, and their own culture. This course involves a variety of graded components that depend on consistent attendance and full participation in all course meetings and activities. Guided reflection tasks on the Virtual experience will demonstrate the ways in which students have progressed on the course learning goals.

Cross-Cultural Learning Goals: Students complete a Cross-Cultural experience that contains preparatory, experiential, and reflective components that enables them to:

1. Demonstrate a complex understanding of culture including the ability to
 - a. Develop a critical working definition of culture.
 - b. Articulate awareness of differences and similarities between their culture of origin and the one in which they are/were immersed.
 - c. Define and recognize ethnocentrism and ethnocentric assumptions.
 - d. Demonstrate critical awareness of their own cultural values and identity.
2. Recognize how their attitudes, behaviors, and choices affect the quality of their cross-cultural experiences.
3. Reflect on their personal growth, social responsibility, and the value of active participation in human society.

Reflection Course Assignments (and % of grade):

- Feb 3 Attendance 5%
 - Feb 10 (Using Your GO) Attendance 10%
 - Czech Student Reflections (2 x 7%) 14%
 - Most Memorable Learning (2 x 7%) 14%
 - Filip Teller Reflection 7%
 - Final Reflection Essay 50%
- REFER TO BLACKBOARD FOR FINAL ESSAY GUIDELINES.

Course Schedule

WEEK 1 (Feb 3) Cultural Differences

DUE: second reflection on Czech student interactions (submit via Blackboard)

WEEK 2 (Feb 10) CDC session on using your GO experience
7 PM, Seibert 108 or ZOOM <https://susqu.zoom.us/j/8444731948>

WEEK 3 (Feb 17) NO CLASS MEETING
DUE: final reflective essay (submit via Blackboard)

Class Policies

1. Inclusive Atmosphere: We aim to foster a teaching environment that is intellectually, socially, emotionally, and physically welcoming to all students, one that values differences and tries to promote positive behavior. Please let us know if you feel that the instructors or another student has compromised that kind of atmosphere.
2. We reserve the right to amend the syllabus or schedule if necessary and will notify you of any changes.
3. Attendance is required. On Feb. 10, students on Zoom option must have their cameras on.
4. Plagiarism/academic dishonesty will not be tolerated and will be dealt with severely. It will, at minimum, lead to an F on the assignment and be reported to the Dean of Students and Campus Life; it may lead to expulsion. Plagiarism includes the direct quoting of others' work (whether that of another student or of a published author) and the summarizing of others' work without appropriate attribution. See the [Student Handbook](#) for further information.
5. Students with learning disabilities must contact us with the appropriate paperwork as soon as possible. Reasonable, and discreet, accommodations will be made. Out of fairness to all students, if we don't have the paperwork from [Disability Services](#), we cannot give accommodations. Accommodations cannot be given retroactively. If you suspect you may have an undocumented learning disability, we encourage you to contact Dr. Lesley Owens-Pelton, Director of Disability Services, at disabilityservices@susqu.edu.

Grading Scale:

93-100% A
90-92% A-

88-89% B+
83-87% B

80-82% B-
78-79% C+

73-77% C
70-72% C-

68-69% D+
63-67% D

60-62% D-
<59% F